



Grupo de Investigación
**ESTUDIOS
SOCIALES
E
INTERVENCIÓN
SOCIAL**

coideso

Pensamiento Contemporáneo e
Innovación para el Desarrollo Social

SEMINARIO:

***Approaches to Qualitative Research:
Conducting a Biographical Narrative Interview
Gökçe Guvercin (Malpette University. Estambul, Turquía)***

**Universidad de Huelva
Edificio COIDESO, Campus El Carmen, Sala de usos múltiples
Miércoles 19 de febrero de 2020, 16 horas**

Organiza: Grupo de investigación “Estudios Sociales E Intervención Social” y COIDESO

Coordinador: Prof. Emilio Lucio-Villegas (elucio@us.es)

Inscripción: <https://eseis.es/workshops/seminario-gokce-guvercin/inscripcion-gokce-gubercin>

Lengua: Inglés

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PROGRAMA

Conferencia, 16 horas

Gökçe Güvercin

***Approaches to Qualitative Research:
Conducting a Biographical Narrative Interview***



Discusión, 16:40 horas

Modera:

Emilio Lucio-Villegas Ramos

Universidad de Sevilla, Grupo ESEIS y COIDESO

BIOGRAPHICAL SKETCH DR. GÖKÇE GÜVERCIN

Dr. Gökçe Güvercin is an assistant professor at Maltepe University, Faculty of Education, Department of Educational Sciences, İstanbul, Turkey. She took her doctoral degree from Adult Education in 2014, from Boğaziçi University, İstanbul, Turkey. The title of her doctoral dissertation is “*Informal workplace practices and learning experiences of permanent and hourly - paid teachers: A comparative study*” (in English, downloadable). During doctoral studies, she worked with Prof. Arnd-Michael Nohl, from Helmut Schmidt University, Hamburg, Germany. She attended several workshops of Prof. Nohl, learned and applied in her dissertation (the qualitative analysis method) the Documentary Method. She is the author of two-book chapters “*Interpretation of Biographical Narrative Interviews with the Documentary Method*” (in Turkish) with Prof. Nohl, and *Biographical Researches and Biographical Narrative Interviews* (in Turkish). Also, the author book chapter “*Fundamental Transformation of Teaching Profession: Hourly Paid Teachers*” (in Turkish).

Currently, she is the coordinator of the research project funded by Maltepe University, with the title “*Developmental and Affective Side of Learning: Learning Experiences of Emerging Adults, A Biographical Approach*”. Also working on the articles with the titles “*Enhancing Self-Directed Learning Through Community Involvement/Societal Services Course: An Andragogy Model Proposal*” and “*The Analysis of Learning Experiences of Emerging Adults in Community Involvement Course in terms of Transformative Learning Theory*”. She is one of the international accredited “*Triple P Positive Parenting Program*” Group and Seminar Provider. She gives courses in Educational Sciences Department, Maltepe University on *Adult Development and Learning, Psychology of Education, Community Involvement Practices, Parental Education, Values and Character Education*. Her research areas as qualitative research, transformative learning, adult learning, service learning, self-directed learning, developmental issues in learning, parental education.